

**SEND Information report 2023-24 – How do we support students with Special Educational Needs and Students with a Disability? (To be read in conjunction with SEND Policy)**

Cantell is a mainstream secondary school, providing education for students from a diverse catchment area with a variety of cultures, languages and learning needs.

**Vision**

**An exceptional school experience:**

- Academic excellence
- Exciting teaching and learning
- Life-changing opportunities
- A richly diverse community

**Values**

We are proud of our Cantell Cs – a strong base for our community:

- Challenge
- Creativity
- Commitment
- Co-operation
- Courtesy

**Delivered through...**

1. A happy, caring and well-ordered environment
2. Great teaching
3. Academic rigour and challenge for all
4. Individualised planning for all students
5. Outstanding facilities
6. Our richly diverse community

At Cantell School we are committed to providing support for all students with SEND, including those students with:

- Learning difficulties
- Specific learning difficulties
- Autistic Spectrum Disorders
- Speech, Language and Communication difficulties
- Hearing Impairments
- Visual Impairments
- Physical disabilities
- Social, emotional and mental health difficulties

<b>Frequently asked Questions</b>	
<b>How does Cantell School know if students need extra help?</b>	<p>Upon entry to Cantell School, every student takes a variety of tests to identify any learning needs. These tests may include reading and spelling age tests, Cognitive ability tests, and the LASS test, which assesses memory, reading, spelling and processing skills. If a test shows a significant weakness in one area, then support can be provided to enable a student to progress. Where needed, we may work with other agencies and professionals to assess for additional needs.</p> <p>We will also consider if a student needs extra help when:</p> <ul style="list-style-type: none"> <li>• Concerns are raised by staff, parents or the student themselves</li> <li>• Their previous school shared information about learning needs or previous support</li> <li>• A student's attainment is below the national expectation</li> <li>• A student is not making expected progress</li> <li>• There are significant changes in a child's behaviour, attitude or attendance</li> </ul>
<b>What do I do if I think my child has special educational needs?</b>	<p>If you have concerns about your child's progress or feel that your child has special educational needs, please contact the Special Educational Needs Co-ordinator (SENCo) or your child's year Leader.</p> <p><a href="mailto:senco@cantell.co.uk">senco@cantell.co.uk</a></p> <p>SENCo (Special Educational Needs Co-ordinator) – Mrs Rachel Bridges <a href="mailto:rachel.bridges@cantell.co.uk">rachel.bridges@cantell.co.uk</a></p> <p>Deputy SEND Lead – Mr Clark Gillam <a href="mailto:clark.gillam@cantell.co.uk">clark.gillam@cantell.co.uk</a></p> <p>Year 7 – Mrs Jo Hartley <a href="mailto:jo.hartley@cantell.co.uk">jo.hartley@cantell.co.uk</a></p>

	<p>Year 8 – Mr Brad Magookin <a href="mailto:Bradley.magookin@cantell.co.uk">Bradley.magookin@cantell.co.uk</a> Mr Ryan Swain <a href="mailto:ryan.swain@cantell.co.uk">ryan.swain@cantell.co.uk</a></p> <p>Year 9 – Ms Sandy Bassi <a href="mailto:sandy.bassi@cantell.co.uk">sandy.bassi@cantell.co.uk</a> Mrs Hazel Evans <a href="mailto:hazel.evans@cantell.co.uk">hazel.evans@cantell.co.uk</a></p> <p>Year 10 – Mrs Hazel Evans <a href="mailto:hazel.evans@cantell.co.uk">hazel.evans@cantell.co.uk</a> Ms Karen Gange <a href="mailto:karen.gange@cantell.co.uk">karen.gange@cantell.co.uk</a></p> <p>Year 11 –Mrs Karen Huelin <a href="mailto:karen.gange@cantell.co.uk">karen.gange@cantell.co.uk</a> Ms Sandy Bassi <a href="mailto:sandy.bassi@cantell.co.uk">sandy.bassi@cantell.co.uk</a></p>
<p><b>How will both you and I know how my child is doing and how will you help me to support my child / young person's learning?</b></p>	<p>Cantell School provides many opportunities for you to discuss your child's learning, including:</p> <ul style="list-style-type: none"> <li>• Parents Evenings – to meet with subject teachers and other staff</li> <li>• Progress Days – to meet with a member of the Senior Leadership team</li> <li>• Regular data reports – to see how your child is progressing in each subject</li> <li>• Termly CTL (Commitment to Learning) reports</li> <li>• Contact with your child's Year Leader</li> <li>• Contact with the SENCo to discuss any specific interventions or support provided</li> <li>• Regular SEND Information evenings or afternoons to share information about how your child is supported at Cantell.</li> </ul> <p>If your child has an Education, Health and Care Plan, we can provide:</p> <ul style="list-style-type: none"> <li>• Regular contact with the SENCo to discuss your child's progress and support</li> <li>• Meetings between you and staff to share information about your child</li> <li>• Annual Reviews in accordance with the SEND Code of Practice 2014</li> </ul>
<p><b>How will the curriculum at Cantell School be matched to my child's needs?</b></p>	<p>At Cantell we follow the National Curriculum and students receive a broad and balanced curriculum. In KS3 and KS4 students are placed in groups based on their ability and specific needs to enable them to achieve their potential; this may differ from subject to subject. Teachers adapt the learning resources and lessons according to the needs of the class or an individual student. Reasonable adjustments are made to allow students to access classroom resources. When a child reaches KS4, they are given guidance as to the correct GCSE and vocational courses to take according to their strengths, likes and needs.</p>
<p><b>How will staff at Cantell School support my child?</b></p>	<p>All teachers at Cantell are teachers of SEND. Teachers plan according to the needs of the class and provide opportunities for all students to succeed. Tasks and lessons will be differentiated to allow all students to progress. A support plan is</p>

	<p>created for all students with SEND. This is shared with all staff and contains information about your child's specific needs and strategies to support them within the classroom.</p> <p>While at Cantell your child will be supported by the pastoral team which oversees the pastoral needs of our students. Your child may also be supported by the SEND team, led by the SENCo. If your child is new to English they may have support from our Bilingual and Multilingual Learners (BML) team. A variety of interventions and support may be put in place in order for your child to achieve.</p>
<p><b>How is the decision made about what type and how much support my child will receive?</b></p>	<p>The SENCo will oversee any additional support or interventions your child receives. This is highly personalised and depends on your child's specific needs. This may include:</p> <ul style="list-style-type: none"> <li>• in-class support from a teaching assistant (for students with EHCPs or students needing additional support)</li> <li>• smaller classes in KS3, for students with various learning needs</li> <li>• small group or one-to-one lessons to improve literacy or numeracy skills</li> <li>• access to the Support Hub to complete work and assessments</li> <li>• mentoring sessions from a member of the SEND team</li> <li>• KS4 Study Support – for help with literacy, numeracy and GCSE subjects</li> <li>• Individual support from our Emotional Well-being Lead or wider pastoral team</li> <li>• Learning 2 Learn Hub to support with behaviour and social skills</li> <li>• Well-Being Hub to support with emotional needs and students with lower attendance</li> <li>• small group or one-to-one lessons to support with speech and language difficulties</li> <li>• small group or one-to-one lessons to support with emotional or social needs</li> <li>• Access Arrangements for examinations (assessed in KS4)</li> <li>• adjustments within the classroom setting for students with Visual Impairments, Hearing Impairments, Physical disabilities or medical needs</li> </ul> <p>Any support which is additional to or different from another student is decided by the SENCo in liaison with subject teachers, year leaders, parents and students. Further assessments may be used to determine specific support and show progress. Your child will then receive support as required by their individual needs.</p>
<p><b>How will my child be included in activities including trips at Cantell School?</b></p>	<p>All students are encouraged to take part in extra-curricular clubs and visits. If your child needs support during this time, reasonable adjustments and risk assessments will be made in order for them to be included and participate fully.</p>
<p><b>What support will there be for my child's overall wellbeing?</b></p>	<p>Your child will be supported at Cantell by the pastoral team, which includes year leaders and other staff who provide emotional and pastoral support as required. Your child may also receive sessions from staff who are highly trained to support students with personal issues such as anger management, transition and understanding emotions. We also have</p>

	<p>close links with health agencies such as Occupational Health, physiotherapists, the children's mental health service, Mental Health in Schools Team, No Limits and the school nurse service. Many of our staff members are first aid trained.</p>
<p><b>What training is provided for staff supporting children and young people with SEND?</b></p>	<p>Our SENCo is fully qualified with the National Award for SEN Coordination. The SENCo provides regular updates regarding the SEND needs of our students and new staff members are provided with training on teaching students with SEND. If a student has a particular learning need, the SENCo will research and attend any training courses as required. The SEN team and wider staff are provided with in-house training on specific learning difficulties as the need arises.</p> <p>The skills and expertise of staff members are reviewed and training is implemented as required. Recent training has included Access arrangements; Autism; literacy, including precision teaching and phonics; Down's Syndrome; Hearing and Visual impairments; evacuation training; child protection; mental health awareness and safeguarding; and first aid.</p>
<p><b>How accessible is Cantell School?</b></p>	<p>While our school building has four floors, it also has a lift and various accessible toilets. Students with a disability are provided with a lift key and made fully aware of the fire safety procedures. Reasonable adjustments are made to include all students, including accessible chairs, tables and writing slopes; additional furniture can be provided in consultation with occupational health and the local authority disability team. A personal evacuation plan is also created to support students during a fire drill.</p>
<p><b>How are parents / young people currently involved at Cantell? How can I get involved and who can I contact for further information?</b></p>	<p>All parents and children are encouraged to get involved with life at Cantell. You can contact staff by phone, email or by making an appointment with school. Key staff members are in regular contact with many parents of students with SEND, especially those with a statement or education, health and care plan. As a parent of a child with SEND, you are encouraged to make comments for their support plan; it is good for staff to have your views. Parents can also join our Parent Voice group to share information and meeting with other parents.</p> <p>Students are encouraged to speak with any member of staff about their learning and ask for extra support. Any student with SEND has the opportunity to provide comments for their support plan, in order for teachers to understand their needs further. They can become a member of the Student Leadership team to put across their own views and opinions.</p>
<p><b>What specialist services and expertise are available at or accessed by Cantell school?</b></p>	<p>To add to our provision and better support your child, we are able to access a range of external agencies including:</p> <ul style="list-style-type: none"> <li>• Child and Adolescent Mental Health Service (CAMHS)</li> <li>• Mental Health in Schools Team</li> <li>• School Nurse Service</li> <li>• Educational Psychologist</li> </ul>

	<ul style="list-style-type: none"> <li>• Occupational Therapy</li> <li>• Physiotherapist</li> <li>• Speech and Language Therapy (NHS)</li> <li>• No Limits</li> <li>• Specialist teachers for the Hearing Impaired and Visually Impaired</li> <li>• Careers Advisor</li> <li>• Educational Welfare Team</li> </ul> <p>We will discuss any referrals to these agencies with you and your child.</p>
<p><b>How will Cantell School prepare and support my child to join the school, transfer to a new school, or transition to the next stage of life?</b></p>	<p>Every effort is made to support new students at Cantell. Our transition team and SENCo will meet with staff at our feeder primary schools and discuss the learning and emotional needs of new students. We invite students to a Transition week in July to familiarise students with staff and the school before they arrive in Year 7. Additional transition visits are organised as required.</p> <p>Transition to Further Education is coordinated by the Year Leader, with support from the SENCo as needed, and visits can be arranged where required. Every student is given the opportunity to have a careers interview and discuss their options with our Careers Advisor.</p> <p>If a student has an Education, Health and Care Plan, the transition between Primary and Secondary, and onto Further Education is coordinated by the SENCo and discussed with local Authority SEND Officers</p>
<p><b>What steps should I take if I have a concern about Cantell School's SEND provision?</b></p>	<p>If you have concerns about your child's needs or their current support, please contact their Year Leader, SENCo or Deputy SEND Lead by phone or email. If there are still concerns, you may wish to contact a member of the Senior Leadership Team.</p> <p><a href="mailto:senco@cantell.co.uk">senco@cantell.co.uk</a></p> <p><a href="mailto:Rachel.bridges@cantell.co.uk">Rachel.bridges@cantell.co.uk</a> / <a href="mailto:clark.gillam@cantell.co.uk">clark.gillam@cantell.co.uk</a></p>
<p><b>Where can I get further information about services for my child?</b></p>	<p>If you want further information about the Southampton's Local Offer, contact Southampton City Council.</p> <p><a href="https://www.southampton.gov.uk/localoffer">https://www.southampton.gov.uk/localoffer</a></p>

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