Year 7 Knowledge and Skills



		3 C H O O L	
Area of study	Your child will (Knowledge)	Your child will be able to (Skills)	
Autumn term 1 &2:			
How does religion change the world?	 The nature of the study of Religious Education and it's focus, i.e. Study of God, Culture and Philosophy The 5 key skills developed in R.E when studying a concept or Religious Belief: Communicate, Apply, Inquire, Contextualise, Evaluate The 7 Dimensions of what makes a Religion The core beliefs of the 6 Major Religions. The structure of Action Theory. Key reasons behind the transition from Ancient belief systems in polytheism to the Abrahamic Gods. Causes of early Christians persecution within the Roman Empire. Case studies of modern day persecution. 	 Communicate - What Religion means to us personally Apply - Discover what others in the class have experienced within Religion Inquire - Explain what different religions consist of Contextualise - Explain how these beliefs influence the lives of believers. Evaluate different responses to persecution 	
Spring term 1			
Who or What is God?	•The 4 descriptors used to explain what and who God is. •The Christian belief of Trinity. The Father, The Son, The Holy Spirit • Hindu belief in the Trimurti. Avatars of Brahma, Vishnu & Shiva •Islamic beliefs about the Oneness of Allah Tawhid, Shirk •The Sikh Mool Mantar of Waheguru •8 different methods of experiencing God Conversion, Prayer, Miracles •Spiritual ability of humans	•Communicate - What they believe about God •Apply - Discover what others in the class believe about God •Inquire - Explain what different religions believe about God •Contextualise - Explain how these beliefs lead to different experiences •Evaluate different religious beliefs and experiences	

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Spring term 2:			
How do Sikh beliefs change the world?	 The 10 Gurus of the Sikh faith, focusing on the role of the founder, Guru Nanak The unique nature of the Guru Granth Sahib as a living Guru. The formulation of the Khalsa as an act of devotion to Waheguru 5 K's as a symbol of this devotion The Three Pillars of Sikh Ethics Naam Japna, Kirat Karni, Vand Chakna 	 Communicate - Key knowledge of Sikh beliefs Apply - Discover what being a Sikh means to members of the Cantell Community. Inquire - Explain Core Sikh beliefs Contextualise - Explain how these beliefs influence the lives of Sikhs and the wider world Evaluate the relevance of Sikh beliefs 	
Summer term 1& 2			
How does faith cause people to be inspiration?	 Traits of inspirational figures The Golden Rule The inspirational actions of Sir Nicholas Winton in 1941 Religious teachings behind MLK's fight against racism. Arguments for and against the use of violence to bring about change Gandhi vs Dietrich Bonhoeffer 	•Communicate - What it means to be inspired and who inspires us personally •Apply - Discover what others in the class find to be inspirational •Inquire - Investigate how different religions have influenced inspirational figures •Contextualise - Explain how these inspirational figures influence the lives of people. •Evaluate whether the actions of two inspirational figures justify their goals	