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	Knowledge	Skills
7	<p><b>Je me présente!:</b> introductions / meeting and greeting / alphabet and numbers / phonics</p> <p><b>Manger et boire:</b> food and drink / meal times / giving and justifying opinions / shopping at the market / weights and measures / eating out in a restaurant</p> <p><b>Ma journée:</b> daily routine / telling the time / school subjects / expressing likes and dislikes / timetables / school rules and facilities / presenting information in French</p>	<p> - Listen and respond to simple passages in single time frames, including cognates.</p> <p> - Alphabet - all phonics; intonation in question forms; liaison and silent consonants. Encourage group talk and simple communication from and to teacher and peers.</p> <p> - Read and understand short texts, including some authentic materials, recognising cognates.</p> <p> - Translate sentences and short paragraphs including simple opinions with reasons and recognising cognates.</p> <p> - Give and justify simple opinions. Link sentences into a short paragraph using a single time frame.</p> <p> - French-speaking countries; greetings etiquette; Christmas in France (Noël); French cuisine &amp; transactional language; school in France.</p>
8	<p><b>Chez moi:</b> geography of France / le monde francophone / types of houses and locations / rooms in the house / furniture / comparing past and present</p> <p><b>Voyages et vacances:</b> countries / transport / holiday destinations in France / the weather / the pronoun <b>y</b> / the perfect tense</p> <p><b>L'avenir:</b> jobs / places of work / the near future and simple future tenses / forming questions / future plans and aspirations</p>	<p> - Listen and respond to recordings of increasing length and complexity, including comparatives, irregular verbs and at least two time frames.</p> <p> - Revisit all phonics, intonation in question forms, and liaison and silent consonants. Encourage group talk and communication from and to teacher / peers / native speakers.</p> <p> - Read and understand texts of increasing length and complexity, including some authentic materials with at least two time frames.</p> <p> - Translate longer sentences and paragraphs using learned vocabulary and at least two time frames. Begin to use morphology and context to decode unfamiliar vocabulary.</p> <p> - Give more complex opinions and justifications. Use a variety of connectives and conjunctions. Begin to write for different purposes, e.g. narrate, describe, explain.</p> <p> - Geography of France; foreign currency - €; holiday destinations; le 14 juillet</p>

<p>9</p>	<p><b>Tu as du temps à perdre?:</b> events in the francophone world / life online / social media / sports and hobbies / giving and justifying opinions / making plans to go out / responding to invitations / describing a past weekend</p> <p><b>Mon clan, ma tribu:</b> talking about identity / weekend routines / friends and friendship / celebrities and celebrity culture / positive role models / special celebrations and traditions</p> <p><b>Ma vie scolaire:</b> school life in francophone countries / schools subjects and school life / giving opinions with reasons / school rules / progress at school / primary school experiences / learning languages</p>	<p> - Listen and respond to recordings in multiple time frames, including more complex opinions. Some recordings will be taken from authentic materials.</p> <p> - Revisit all phonics, intonation in question forms, and liaison and silent consonants.</p> <p>Develop spontaneity in group talk and role play responses.</p> <p> - Read and understand texts in multiple time frames, including more complex opinion phrases, comparatives, reflexive and irregular verbs.</p> <p> - Translate sentences and texts from and into L1 and L2. Develop accuracy of translation across multiple time frames. Beginning to apply decoding skills to identify unfamiliar vocabulary.</p> <p> - Write with reference to multiple time frames and develop comparative structures. Identify and respond to different purposes in writing.</p> <p> - French music and TV; francophone customs and festivals; social media.</p>
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