













To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real life contexts, and develop a strong awareness of the culture of French or Spanish-speaking countries or Roman society.


	Knowledge	Skills
7	<p><b>¡Hola!:</b> introductions / meeting and greeting / alphabet and numbers / phonics</p> <p><b>Mi familia:</b> family members / possessive adjectives / adjectives to describe appearance (hair &amp; eye colour, height, size) and character</p> <p><b>En casa:</b> countries / compass points / types of houses and rooms / describing your bedroom / activities in the house / me gustaría + infinitive</p> <p><b>Tiempo libre:</b> sports and games / musical instruments / time expressions / expressing likes and dislikes / the weather / adjectives and opinions</p>	<p> - Listen and respond to simple passages in single time frames, including cognates.</p> <p> - Alphabet - all phonics; intonation in question forms. Encourage group talk and simple communication from and to teacher and peers.</p> <p> - Read and understand short texts, including some authentic materials, recognising cognates.</p> <p> - Translate sentences and short paragraphs including simple opinions with reasons and recognising cognates.</p> <p> - Give and justify simple opinions. Link sentences into a short paragraph using a single time frame.</p> <p> - Spanish-speaking countries; greetings etiquette; Día de Muertos.</p>
8	<p><b>Las vacaciones:</b> countries / transport / expressing opinions / using the preterite tense</p> <p><b>La comida:</b> food and drink / mealtimes / shopping at the market / eating out in a restaurant / a special meal</p> <p><b>En el insti:</b> school subjects / teachers / expressing likes and dislikes / the near future tense / school rules / extra-curricular clubs and activities</p> <p><b>Ganarse la vida:</b> earning and spending money / jobs / personal characteristics / future plans and aspirations</p>	<p> - Listen and respond to recordings of increasing length and complexity, including comparatives, irregular verbs and at least two time frames.</p> <p> - Revisit all phonics and intonation in question forms.</p> <p>Encourage group talk and communication from and to teacher / peers / native speakers.</p> <p> - Read and understand texts of increasing length and complexity, including some authentic materials with at least two time frames.</p> <p> - Translate longer sentences and paragraphs using learned vocabulary and at least two time frames. Begin to use morphology and context to decode unfamiliar vocabulary.</p> <p> - Give more complex opinions and justifications. Use a variety of connectives and conjunctions. Begin to write for different purposes, e.g. narrate, describe, explain.</p> <p> - Foreign currency - €; holiday destinations; Spanish cuisine &amp; transactional language</p>


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**¡Diviértete!**: Spanish-speaking sports stars / social media / sports and free-time activities / giving and justifying opinions / making plans to go out / responding to invitations / describing a past weekend


**Viajes**: Andalucía / travel plans / holiday accommodation and activities / festivals in the Spanish-speaking world


**Mi gente, mi mundo**: talking about identity / weekend routines / friendships and relationships / celebrities and celebrity culture / expressing mood, feelings and emotions / special celebrations and traditions


 - Listen and respond to recordings in multiple time frames, including more complex opinions. Some recordings will be taken from authentic materials.

 - Revisit all phonics and intonation in question forms. Develop spontaneity in group talk and role play responses.

 - Read and understand texts in multiple time frames, including more complex opinion phrases, comparatives, reflexive and irregular verbs.

 - Translate sentences and texts from and into L1 and L2. Develop accuracy of translation across multiple time frames. Beginning to apply decoding skills to identify unfamiliar vocabulary.

 - Write with reference to multiple time frames and develop comparative structures. Identify and respond to different purposes in writing.

 - ¡Destino Andalucía!; identity and family relationships; social media.