










To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real life contexts, and develop a strong awareness of the culture of French or Spanish-speaking countries or Roman society.

	Knowledge	Skills
Y10	<p><b>En pleine forme:</b> opinions on food / meals and mealtimes / positive mental health / giving advice / unhealthy lifestyle choices / making positive lifestyle changes in the future</p> <p><b>Numéro vacances:</b> holidays and holiday accommodation / ideal holidays / holiday activities / festivals / the weather / staycation activities</p> <p><b>Notre planète:</b> the environment / geography and climate / environmental problems / protecting the environment / new technologies</p>	<p> - Understand and respond to spoken extracts comprising the specification defined vocabulary and grammar for each tier. Dictation of short, spoken extracts.</p> <p> - Speak using clear and comprehensible language to undertake a role-play task; carry out a reading aloud task and undertake a short unprepared conversation relating to the text; and talk about visual stimuli and extend this conversation into a short unprepared interaction.</p> <p> - Understand and respond to written texts which focus predominantly on the vocabulary and grammar; infer plausible meanings of single words when they are embedded in written sentences; and translate short paragraphs from French into English.</p> <p> - Write text in French in a lexically and grammatically accurate way in response to simple and familiar stimuli; translate sentences from English into French.</p> <p> - Attitudes and views on healthy lifestyles; Les colonies de vacances; Environmental organisations; climate change.</p>
Y11	<p><b>Le grand large:</b> countries / transport / opinions / booking accommodation / arranging transport / holiday activities / dealing with problems</p> <p><b>Au collège et Bon travail:</b> school subjects and timetables / school facilities and structures / the French school system / school rules and uniform / healthy living / avoiding stress at school / jobs and workplaces / work experience / personal characteristics / taking a gap year / future plans and aspirations</p> <p><b>Un œil sur le monde:</b> weather / environmental issues and solutions / natural disasters / social issues / Fairtrade, ecological and organic products</p>	<p> - Identify and understand information, details, opinions and a wider range of time frames in recordings of increasing complexity. Evaluate, draw inferences and conclusions when listening.</p> <p> - Revisit all phonics, intonation in question forms, and liaison and silent consonants. Develop spontaneity in role play, photo card and conversational responses. Exposure to communication opportunities with native speakers.</p> <p> - Read, understand and respond to information, details, opinions, authentic literary texts and different styles of questions of increasing complexity. Evaluate, draw inferences and conclusions when reading.</p> <p> - Use decoding skills to translate sentences and texts from and into L1 and L2 with an increasing</p>

Preparation for the speaking exam

Preparation for the listening, reading and writing exams

amount of unfamiliar vocabulary. Increase accuracy of translation across multiple time frames. Develop self-checking skills.



- Develop a coherent response across a range of topics and styles. Refine use of language devices and more complex structures, e.g. infinitive phrases, impersonal verbs, pronouns, adverbs, comparatives, object pronouns, etc.



- Attitudes and views on marriage / relationships  
Les colonies de vacances; French school system;  
Charity / Environmental organisations; climate change.