












To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real life contexts, and develop a strong awareness of the culture of French or Spanish-speaking countries or Roman society.

	Knowledge	Skills
Y10	<p><b>Mi estilo de vida:</b> typical foods and drink in Spanish-speaking countries / healthy daily routines / mealtimes and food trends / old and new habits / illness and injuries / future health and wellbeing</p> <p><b>¡A clase!</b> school life in Spain / a typical day at school / subjects and opinions / talking about teachers and school rules / problems at school / school trips and visits</p> <p><b>Mi barrio y yo:</b> Colombia / describing cities / comparing past and present / shopping preferences / where you live / describing your local area / future plans</p>	<p> - Understand and respond to spoken extracts comprising the specification defined vocabulary and grammar for each tier. Dictation of short, spoken extracts.</p> <p> - Speak using clear and comprehensible language to undertake a role-play task; carry out a reading aloud task and undertake a short unprepared conversation relating to the text; and talk about visual stimuli and extend this conversation into a short unprepared interaction.</p> <p> - Understand and respond to written texts which focus predominantly on the vocabulary and grammar; infer plausible meanings of single words when they are embedded in written sentences; and translate short paragraphs from Spanish into English.</p> <p> - Write text in Spanish in a lexically and grammatically accurate way in response to simple and familiar stimuli; translate sentences from English into Spanish.</p> <p> - Attitudes and views on healthy lifestyles; Spanish school system; Colombia.</p>
Y11	<p><b>¡A currar!</b> jobs and workplaces / earning money / work experience / applying for a summer job / taking a gap year / future plans and aspirations</p> <p><b>Hacia un mundo mejor:</b> environmental issues and solutions / natural disasters / social issues / healthy lifestyles / international sporting events</p> <p>Preparation for the speaking exam</p> <p>Preparation for the listening, reading and writing exams</p>	<p> - Identify and understand information, details, opinions and a wider range of time frames in recordings of increasing complexity. Evaluate, draw inferences and conclusions when listening.</p> <p> - Revisit all phonics and intonation in question forms. Develop spontaneity in role play, photo card and conversational responses. Expose to communication opportunities with native speakers.</p> <p> - Read, understand and respond to information, details, opinions, authentic literary texts and different styles of questions of increasing complexity. Evaluate, draw inferences and conclusions when reading.</p> <p> - Use decoding skills to translate sentences and texts from and into L1 and L2 with an increasing amount of unfamiliar vocabulary. Increase accuracy of translation across multiple time frames. Develop</p>

self-checking skills.

 - Develop a coherent response across a range of topics and styles. Refine use of language devices and more complex structures, e.g. infinitive phrases, impersonal verbs, pronouns, adverbs, comparatives, object pronouns, etc.

 - Charity / Environmental organisations